

Postgrad

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SIR GEORGE WILLIAMS UNIVERSITY

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VOLUME 21, NUMBER 1

SPRING ISSUE

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HENRY F. HALL BUILDING . . .

PROGRESS REPORT No. 1



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Two months ahead of schedule

NEW BUILDING WILL HAVE INDOOR CAMPUS

By Stephen Phizicky (from the Georgian)

The Henry F. Hall building presently under construction and scheduled for completion in September of 1966, promises to be unique among Canadian University buildings, according to Associate Professor J. P. Petolas, Director of Development of the University.

Professor Petolas said that the Hall building has been designed to provide not only adequate facilities for the student body and staff, but also incorporates provisions for modification and modernization if these should this prove necessary.

The building situated on Burnside between Mackay and Crescent Sts., has been designed as a cube, ten stories high. It is intended to accommodate a maximum of 5,000 day and 10,000 evening University students.

Among the facilities of the Hall building are 11 auditoria incorporating the latest built-in audio-visual teaching equipment as well as a completely equipped professional-style theatre. There will be five complete floors of laboratories consisting of one for physics, two for chemistry, one for engineering and one for biology. Several laboratories will be devoted exclusively to research, a field in which Sir George has been sorely lacking.

One of the major additions to the University will be greatly expanded library facilities, which will be located on the 5th and 6th floors of the Norris building. In addition, there will be several new libraries in the Hall building including a 20,000 volume Freshman library and a 30,000 volume Science library.

Another innovation is the "indoor campus" on the 1st mezzanine floor, running the length of the building. Other

student lounge facilities include a men's common room, women's common room, mixed common room, recreational lounge (cards, chess, checkers, etc.) and reading lounge.

Greatly expanded Student Government facilities will also be provided as well as many rooms that will be used solely for meetings of university clubs and providing special equipment for those clubs that need it.

Mr. Petolas said that one of the major problems in the Hall building will be that of "Vertical transportation," that is, moving large numbers of students quickly and efficiently at peak periods between classes, on various floors. To that end it has been decided to use two sets of escalators (one up, one down) in addition to 2 elevators and a freight elevator. Escalators were chosen for their speed and economy, as well as their ability to handle a large number of people in a short time. Naturally, there will be stairways for the energetic types.

There has been no provision made for sports, facilities, though these may be added at a later date.

Mr. Petolas went on to say that all these facilities have been designed in accordance with the specific needs of the University, and that he expects them to be more than adequate. He particularly stressed the fact that the Hall building has been designed from the "insideout" incorporating suggestions of the students and faculty and will be built around these rather than trying to work them in afterwards. Mr. Petolas said that although the university has no other definite plans for expansion, he feels that further growth is inevitable.

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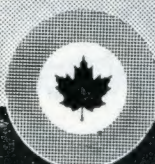
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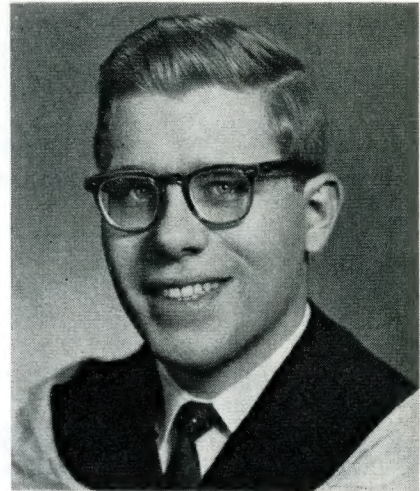
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Melvin C. Zwaig, C.A. is Audit Supervisor at Riddell, Stead, Graham and Hutchison and is also a lecturer in accounting, Extension Department, Commerce Faculty, McGill University.

Mr. Zwaig was graduated from Sir George with a Bachelor of Commerce degree in 1959 and was admitted as a member of the Quebec Institute of Chartered Accountants in October 1961.

He lives on Clanranald Avenue, Montreal, with his wife, Marsha, and two sons Arnold and Brian Jay.



Melvin C. Zwaig, C.A.

Dear Alumnus:

The overall University Campaign has raised \$5,325,000.00 of its \$7,000,000.00 objective. With the goal still distant, both the University and the Campaign Officials are looking to all avenues and all possibilities in an attempt to realize this outstanding amount.

To date, we, the members of the Association of Alumni, have not fulfilled our pledge. We have heard from only 30 per cent of our membership and have still to receive contributions of approximately \$70,000.00 in order to achieve our \$150,000.00 objective.

Both as graduates of the University and as members of the Association of Alumni we have an obligation to our Alma Mater.

What can you do to help realize our objective and liquidate our present obligation to the University? If you have not already been canvassed please complete and mail the pledge below. If you have been canvassed, volunteer your help; we need your assistance on the second phase of the Alumni Division Campaign. You will receive a most cordial reception from John Ferguson and his charming staff. If you have already contributed, perhaps you can now increase your gift.

With a little thought and effort on the part of each one of us we will have no difficulty in reaching our goal. In order to enhance our standing as an Association of Alumni on the Campus Community we **must** help the University achieve its goal. I am confident we will not fail.

Very truly yours,

MELVIN C. ZWAIG,
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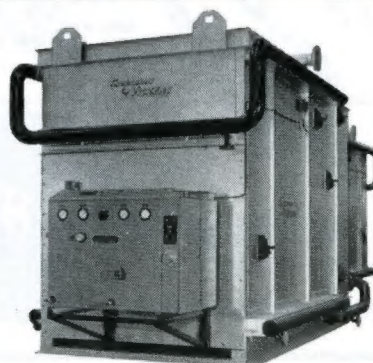


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SIR GEORGES COMES OF AGE

FIRST GRADUATE COURSES SLATED

Sir George Williams University will offer programmes leading to the degrees of Master of Arts in Art Education and the Master of Arts in English commencing in September, 1965, it has been announced today by the Principal, Robert C. Rae. The programmes will be available to day and evening students who have the required qualifications.

The programme leading to the Master of Arts degree in Art Education will feature a close integration of studio work and theoretical studies. It will involve research in specialized areas of art education. Stress will be placed on individual and critical approaches to the teaching of art and seminars will be held to integrate the various areas of study. Requirements for admission include the possession of a Bachelor of Fine Arts degree, or a Bachelor of Arts degree with some specialization in Fine Arts, or its equivalent and some experience in the teaching of art. The only other similar programme, in this field, available in Canada is offered at the University of British Columbia.

The Master of Arts in English programme will require course work and the submission of a thesis to be chosen in consultation with an advisory committee. The graduate course work will take place in seminars or through guided reading assignments. At least one of the courses will be of a cross-disciplinary or interlingual nature. The requirements for admission include an honours degree in English or its equivalent and a comprehensive entrance examination. The Master of Arts degree in English is considered to be basic to any graduate development in an English-language university.

The announcement of these two programmes of graduate study is the logical outcome of the evolution of Sir George Williams University and careful, intensive study and planning for several years. In evolving a total strategy of development, which included the conception of the Henry F. Hall building which is now under construction, the introduction of advanced studies in appropriate areas was foreseen. A Committee on Academic Development has been in existence for some time and this body developed a comprehensive statement to set the framework for graduate study. These recommendations were approved by the University Council and the Board of Governors. A Board of Graduate Studies, under the chairmanship of Dr. Samuel Madras, Dean of Science, was established in June, 1964, to

implement the recommendations. After careful study and review the two graduate programmes announced today were approved and subsequently endorsed by the University Council and the Board of Governors.

Two further programmes leading to the Master of Science degrees in Chemistry and Theoretical Physics had also been approved after rigorous examination of all the conditions necessary for the offering of advanced degrees. Although the Board of Graduate Studies is still satisfied that these programmes could have been effectively offered commencing in September, it has been decided to defer their introduction until the full facilities of the Henry F. Hall building are available in the 1966-67 academic year.

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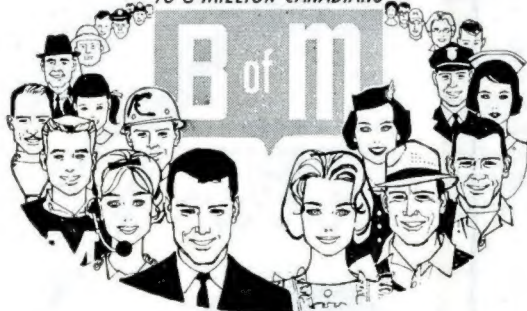
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GEORGIANS WILL BE SPORT-CONSCIOUS

Special Report

ATHLETIC FACILITIES ARE COMING

By D. John Lynn

As a result of the dramatic expansion going on at Sir George at the present, there has been a growing demand for more adequate sports facilities. Students, particularly the athletes, have been complaining about present inadequacies and disadvantages for some time.

The faculty has also recognized the need for expansion in this area, and the Athletic staff has been conducting surveys and making studies of other Canadian University Athletic programs and facilities with a view to expansion.

The board of governors is fully aware of this problem, and has set up priorities for essential facilities. The first is a new and up-to-date library, and the second is a sports plant. Both are necessary to any university on the move, but here at Sir George inadequacies in these two areas are particularly severe.

With the construction of the H. F. Hall building we have established ourselves as a downtown University. The Library, the first priority item, will almost certainly be located downtown, and though there has been mention of sports facilities away from downtown along the projected subway route, present thinking favors a location in the present area.

If this is the case, it will be located within a ten-minute walk of the Hall and Norris buildings. As the program will be geared to provide for the needs of a projected day school enrolment of 7,000 students, the sports centre would be accessible to the student who wants to participate in the intramural and recreational programs.

Although plans are still in the development stage, the plant under consideration will have a gymnasium and pool, both with adequate seating, as well as handball courts and practice rooms for other sports and activities. It would also house the medical centre, equipment rooms. Athletic offices, and other essential areas.

Financing these facilities is another problem. At present, the Quebec government does not provide assistance to universities for the construction of athletic facilities. Although the Parent report, currently under consideration by government, strongly suggested a change in this policy, it would still require a campaign for funds. At present, Sir George is financing the Hall building with public subscriptions over a three-year period, and it would be difficult to embark on campaigns for library and Athletic facilities at the same time. And the prohibitive cost of land in the area suggests that these two ambitious projects would require a considerable sum of money.

Costs cannot be estimated until present plans near their final stages. We must not lose sight of the fact that, in order to stagger construction, these facilities might be built in a complex, rather than in a single building. With all of these considerations no deadline has been set, but the year currently being mentioned as a possible target date for the sports centre is 1970, certainly not before.

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PRISM, UNDERGRADUATE QUARTERLY, PRAISED

"PRISM, from Montreal's Sir George Williams University, is the only exciting 'news' since The University of British Columbia's RAVEN 10 and The University of Toronto's JARGO '58-59."

Mr. Victor Coleman in an article printed in the January edition of THE CANADIAN FORUM, a Toronto-based magazine on Arts and Letters, heaped praises upon the literary publication of this University. PRISM was selected from the work produced in the past years on the Canadian University scene and was exemplified as being outstanding in field. The critic chose the much-sought '63-64 copies of PRISM as spearheading this show of quality.

The fact that VOLUME 63, with such eminent contributors as Gustafson, Birney, Bowering, and MacEwen is considered, in Mr. Coleman's mind, as being collectively inferior to PRISM, is indeed flattering.

"Magazines like PRISM," he concluded, "not to be confused with UBC's magazine of the same name, are entirely justified in that they produce a standard for students in ensuing years; a standard that can, as in PRISM's case, be looked up to and saluted at all turns."

SGWU FORUM ON HISTORY OF MONTREAL

Sir George Williams University presented a series of six lectures by the Committee on Canadian Studies. Each year, the Committee proposes to offer an interdisciplinary study of a Canadian region or theme.

This year the topic was Montreal. Six lectures, each followed by a discussion period, were offered by specialists in various aspects of the city's history and growth.

Subjects covered were: *The history of Montreal*, by Mr. Leslie Roberts, editor, writer and radio commentator; *The Port of Montreal*, by Mr. Brian Slack, Geography Department, Sir George Williams University; *The Urban Geography of Montreal*, by Prof. R. W. G. Bryant, Institut d'Urbanisme, University of Montreal; *Ethnic Patterns in Montreal*, by l'abbé Norbert Lacoste, Sociology Department, University of Montreal; *Civic administration of Montreal*, by Mr. Thomas Plunkett, Municipal Affairs Consultant; and *Architecture of Montreal*, by Prof. J. Bland, Director, School of Architecture, McGill University.

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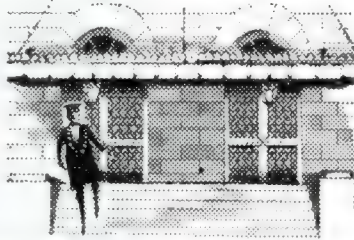


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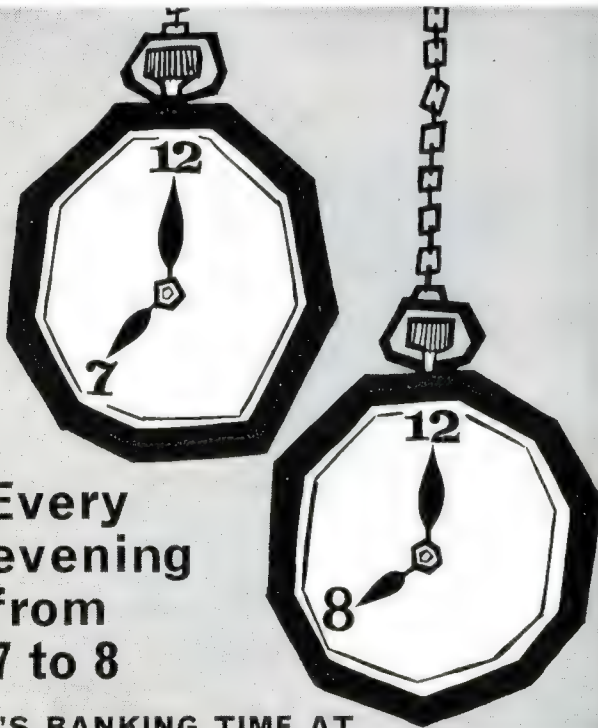
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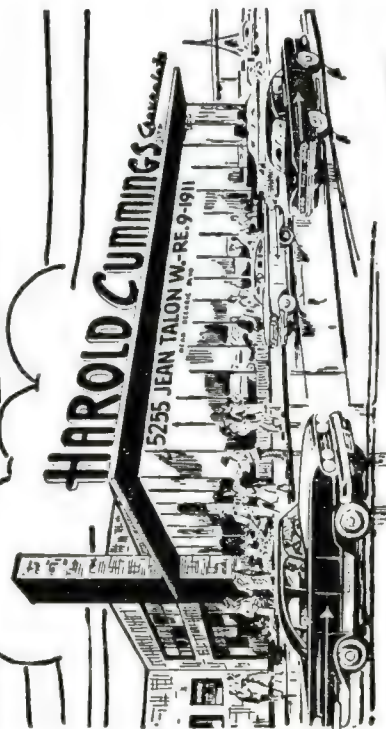
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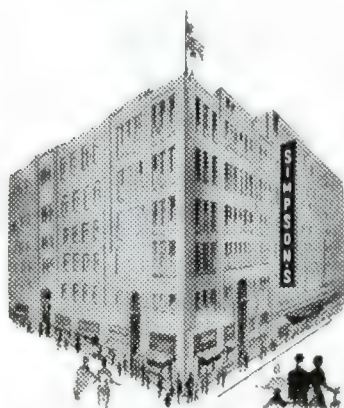
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TRIMESTER PLAN AT GUELPH?

Dr. J. D. MacLachlan, President of the University of Guelph, has announced that the University is interested in the year-round campus operation under the trimester system. It is anticipated that the trimester programme will be offered in the Arts and Science courses of Wellington College which opens its doors in 1965. Special study committees are considering the plan and a decision is expected to be made by the University Senate in December.

Simon Fraser University has already announced that it will operate under the trimester plan when classes start in 1965.

ON GRADUATES STUDIES . . .

Two shelves and a dean

Your neighborhood, wherever it is, is likely soon to be boasting and boosting a new university, and you will be expected to take an intelligent interest in its development as it grows, from the stage of opening its library with a shelf of textbooks and an old copy of *TIME*, to the stage of acquiring a second shelf of books and appointing a Dean of Graduate Studies.—H. Northrop Frye. Principal, Victoria College.

1965 PRODUCTION OF GEORGIAN PLAYERS

A hard look at the easy life was the theme of this year's major production by the Georgian Players of Sir George Williams University. The work was *Opera For a 2-Car Garage*, an original play with songs by Montreal playwright Tevia Abrams. Music was arranged, composed and adapted by Max Layton, a young Montrealer who has sung in coffee houses in Canada and the United States. It was presented January 29 and 30 in Birks Hall of the University.

The idea for the play was suggested by Victor Knight, well known theatre personality, and director of the production. Based loosely on John Gay's *The Beggar's Opera* and Bertholt Brecht's *The Three Penny Opera*, the new play is a scandalous glimpse into mid-century corporate life.

The plot concerns the nationwide Indoor Games Unlimited, an organization devoted to pleasurable pursuits, Peachum, the profiteering founder and Chairman of the Board, has been dipping his hands into the profits for many years. As the play opens, this dynamic senior executive is beginning to feel the reins of power slipping out of his grip. His daughter Polly, a sweet

young thing, has fallen in love with Captain Macheath, a smooth and aggressive wheeler-dealer with nefarious designs on Indoor Games.

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NEW COMMERCE CURRICULUM

The University Council, at a recent meeting, has approved an entirely new approach to education for business. Dean Lewis N. Greer and his colleagues, after intensified research, reached the conclusion arrived at by many research scholars of Business Education. The underlying philosophy may be summarized as follows:

“Collegiate business education, largely a product of the twentieth century, is today a restless and uncertain giant in the halls of higher education. It enrolls considerably more male students than either engineering or mathematics and the natural sciences combined. In 1957-58, approximately one of every six degrees granted in the United States was in business education.”

Our analysis also indicates four propositions that should be considered in undertaking the development of a program of “Education for Business”. These are:

- (1) Business education should educate for the whole career, and not primarily for the first job.
- (2) It should view the practice of business professionally, in the sense of relating it to what we have in the way of relevant, systematic bodies of knowledge.
- (3) It should emphasize the development of basic problem solving and organizational skills and socially constructive attitudes, rather than memorization of facts or training in routine skills.
- (4) It should recognize that businesses in the decades ahead will need a higher order of analytical ability, a more sophisticated command of analytical tools, a greater degree of organizational skill, and a wider capacity to cope with the external environment of business than has been true in the past.

Before considering the foundation of our new curriculum, it is desirable to stress that the program reflects the appreciation of the view that, although the process of education for business may commence formally through a University, this is only the beginning of a lifetime of accumulating experience. It is not intended or possible that the program should provide a lifetime inventory of skills, attitudes and knowledge. It is specifically acknowledged that those interested in excelling in the business community will be involved in a lifetime educational process. This will be a continuous program of intellectual development through general reading, specific business reading, formal education as individual needs become evident, and possible full time study in an executive development program offered in conjunction with a University.

Therefore, the objective of our program is education for a creative role in business. It is a vocational objective as is education for engineering, law, medicine, etc. It is our intention that our objective be accomplished by structuring a program which is

multi-disciplinary, integrative and taught by a liberally educated faculty.

The new course of study is a twenty-three credit curriculum and it may be divided into the following groupings:

- (1) Study in certain basic disciplines and tool subjects (notably literature and language skills, mathematics and statistics, psychology and sociology, legal institutions, economics and accounting).
- (2) Study of the application of these disciplines and tools to a core of broad functional aspects of the firm (finance, marketing, production and human resources).
- (3) a. Selected area of concentration (Honours economics; economics, accounting, finance, marketing and administration.)
OR
b. A selection of five courses by the student from any Faculty.
- (4) The Business Policy course which attempts to integrate the experience obtained in the multi-disciplinary study of business.

French Language

The Business Community, as well as Governments, now express a preference for University graduates that are bilingual. We, therefore, advise all students to take advantage of the opportunities available during their years at this University to ensure that they are bilingual when they present themselves for employment upon graduation.

(Continued on page 39)

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EDUCATION BREAKTHROUGH IN QUEBEC

THE PARENT COMMISSION RECOMMENDS . . .

(Translated by Rosalind J. Murray)

(From University Affairs, December, 1964)

Mgr. Alphonse-Marie Parent, P.A., Chairman of the Royal Commission of Inquiry on Education in the Province of Quebec.

On March 24, 1961, the Government of the Province of Quebec established a Royal Commission of Inquiry on Education in the Province, and appointed the Commission's nine members on April 21. The Commission, which began its work on May 25 of the same year, received more than 300 briefs during public hearings held between November 1961 and July 1962 in seven or eight cities of the Province. Later in 1962 it visited various educational institutions and organizations at all levels in the other Canadian provinces and in the United States. In January and February 1963, the Commission traveled to England, Scotland, France, Switzerland, Belgium, Holland, Germany, the Scandinavian countries, Moscow and Kiev.

Upon its return the Commission released the first section of its report which, one year later, led to the establishment of a Ministry of Education and a Superior Council of Education, assisted by a Roman Catholic Committee and a Protestant Committee as well as by four Commissions representing the different educational levels.

After more than 400 interviews and discussions, the Commission has just presented to the Government the second volume of its report, which deals with the structure and levels of the educational system. It consists of 400 pages and ten chapters, the seventh of which is devoted to higher education. The third volume of the report, soon to be released, will consider courses of study. The fourth will deal chiefly with local and regional school boards as well as the financing of education. The entire report will consist of approximately 1,200 pages.

Educational levels

One of the main concerns of the Commission was to define higher education more clearly and, by recommending the

co-ordination of higher education throughout the Province, to ensure parallel structure for English-language and French-language institutions.

The Commission thus proposes that, henceforth, higher education be regarded as all studies above the diploma of the 13th year, and that the latter be awarded upon completion of six years' elementary, five years' secondary and two years' post-secondary studies. Instruction at the 12th- and 13th-year levels will be the responsibility of a new type of institution called the "institute" and not that of the university. At the institute, students will prepare for university entrance (pre-university programme) or for employment (vocational programme).

The 13th-year diploma or its equivalent will be required for admission to university. Depending upon the field of specialization, three or four years' study will lead to a first degree, and two additional years to a second degree. Three years of study after a first degree will be required for a doctorate.

In French-language as well as English-language universities, studies at the same level and of identical duration will lead to equivalent degrees. The length of these programmes of study will be decided upon by the Ministry of Education in consultation with the heads of the universities and the Superior Council of Education.

At present, certain faculties of French-language as well as English-language universities require a baccalaureate for admission; others do not. Moreover, the baccalaureate conferred by French-language institutions is not equivalent to the B.A. conferred by English-language institutions. To eliminate this anomaly and in fairness to all students, the Commission recommends that all faculties of all universities in the Province of Quebec admit their students after completion of the 13th year. In this way, both English-language and French-language students, at the age of 22 or 23, may obtain a first degree after the 16th or 17th year of study. Invariably, the degree will represent the culmination of

university training designed to prepare for careers.

New university institutions

The Commission's terms of reference charged it with the task of studying the necessity and advisability of creating new universities, in the face of a rapidly growing student population and in consideration of the geographic size of the Province. Although it decided not to propose the early establishment of new universities having the power to confer degrees to and including the doctorate, the Commission does, however, recommend the creation of new universities with limited charters, that is, with the authority to offer instruction to the first degree and with the power to confer that degree. It is proposed that two such universities be established immediately in Montreal, one French-language and one for the English-speaking Catholics.

In addition, the Commission recommends that centres of university study be established in three paired regions of the Province: the St. Maurice and Nicolet; the Saguenay and Lake St. John; the Lower Saint Lawrence and Gaspé.

The Commission specifies the criteria which must be observed in setting up new universities and centres of university study. They deal with the required number of students, qualifications of teachers, and laboratory and library facilities. From a pedagogical point of view the centres of university study will be associated with parent universities, and instruction will be limited to one or two years of the first-degree course. Students may proceed from these centres to full-fledged universities to complete the first degree.

It is suggested that the Commission for Higher Education appoint a committee, for a five-year term, to assist the new universities during their period of organization. Similarly, the centres of university study would be assisted by committees named by their parent universities.

The Royal Commission suggests, in this second volume of its report, that the Commission for Higher Education, in co-operation with the Division of Planning of the Ministry of Education, follow closely the evolution of higher education in the

(Continued on page 22)

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COLUCCI, CHAPUT and CORE

— Our Man at Large —

A GEORGIAN REPORTS

(by Joe Colucci)

O CANADA

Mr. Edmund Wilson, in his masterful survey of the Canadian *zeitgeist*, in "The New Yorker", noted that Marcel Chaput, separatist leader, used the hunger strike as a means of acquiring support and sympathy.

As a member of CORE (Congress of Racial Equality) in Columbus, Ohio, I participated in a sit-in at the State House, in 1963, to urge the adoption of a Fair Housing Bill which never even came out of committee. Along with two other CORE members, I was eventually carried out of the State House by four stalwarts of the Highway Patrol.

What linked these two similar but quite separate incidents, containing participants of different (by what degree I am no longer sure) social and political views, is the fact that Mr. Chaput and I shared the same laboratory for three years, during World War II, as assistants to two of Canada's most important chemists, Dr. Richard Manske and Dr. Leo Marion, both of whom now have classical reputations in the complex field of alkaloid chemistry.

Never before had the aseptic walls of Canada's National Research Council, in Ottawa, reverberated at such high frequencies with the nowhere-going propulsive fury of agnosticism and socialism (me) versus Christian belief and political conservatism (Mr. Chaput) in Canada's two official languages. Never before had two scientific assistants strained the professional indulgence of their superiors to such limits as displayed by Drs. Manske and Marion towards our digressions.

There were, of course, some moments of agreement. Mr. Chaput had (and I hope, retains) a beautiful tenor voice and I still remember with pleasure his noon-hour renditions of several arias from Gounod's "Faust," especially the line, "A moi l'énergie des instincts puissants, Et la folie du cœur et du sang," which, to my way of thinking, characterized the nationalist spirit he evinced, although the context of the song evoked a hedonistic philosophy at odds with its interpreter's Roman Catholicism.

In our work we found ourselves mutually co-operative, with no discomfort, sharing the laboratory tasks and assisting each other in studying for eventual university acceptance. He learned some Italian from me and in return he polished up my French.

But Mr. Chaput campaigned for the Bloc Populaire, whose political program, beyond French-Canadian nationalism, was vaguely semi-Fascistic and Salazar-oriented while I was involved with the C.C.F., a Labour Party-like organization which was—it seemed to me—fated to have never more than ten representatives in Parliament.

Mr. Chaput's hero was Henri Bourassa, a fiery orator, primarily noted for his objection to Canada's participation in the Boer War and for his successful campaign to defeat Liberal Prime Minister Sir Wilfrid Laurier in 1911. Mine was George Bernard Shaw. Mr. Chaput considered Shaw irrelevant to French-Canadian aspirations, I considered Bourassa irrelevant to the 20th century.

Neither of us could foresee that in our respective admiration for Ghandi lay the bond between a sit-in in Ohio and a hunger strike in Quebec, twenty years later.

Mr. Wilson's concluding remarks linking French-Canadian nationalism and the world-wide resurgence of nationalisms to the attempts of the individual to retain his identity in a Big Brother bureaucracy seem to me to be somewhat too facile and I hope that in the no-doubt expanded book version of his articles, he will amend the assertions.

Mr. Chaput, when I knew him, was much closer in spirit to the reactionary clergy of Quebec (with its strict control over the culture of French Canada) than to Archbishop Charbonneau of Montreal, whose liberal views and activities, and whose martyrdom were so succinctly outlined by Mr. Wilson. Thus, the manifestations of French-Canadian nationalism are politically more complex than can be explained by the revolt-of-the-Kafka-hero theory.

Joseph Colucci, B.Sc. 49, B.A. 52
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PARENT REPORT

(Continued from page 18)

coming years to decide when it would be appropriate to set up centres of university study in other regions, to convert into limited-charter universities centres of university study that meet prescribed requirements and to establish new universities with unrestricted charters.

Inasmuch as the State will necessarily have to provide considerable financial assistance to all new university institutions, the Committee recommends that the latter be constituted as special public corporations under a law endowing the State with the authority to appoint the majority of the members of the governing boards but at the same time recognizing the right of groups of educators or other persons involved in educational activity to nominate candidates.

Training of teachers

One of the recommendations with major significance for the universities is that outlined in the chapter on the training of teachers. The Commission recommends that the training—of one year's or of three or more years' duration—be the exclusive responsibility of the universities and the centres of university study. This means

that, if this recommendation is accepted, the French-language university institutions will soon have to open their doors to thousands of additional students and the faculties of education at these institutions will be among those having the heaviest enrolment.

Research

The Commission urges the Ministry of Education to do its utmost, by means of scholarships, assistance to libraries, etc., to ensure the growth and promotion of graduate study programmes, particularly at the larger universities. To this end, research must be recognized as an integral part of university life. The Government is invited to create a Provincial Research Council with the task of co-ordinating and subsidizing research in institutions of higher education. By so doing, it will help train a sufficient number of staff for the institutes and also for the universities which are threatened with a critical shortage of qualified staff within a few years.

Continuing education

In the chapter on continuing education, universities and centres of university study are encouraged to introduce changes and break new ground in the field of adult

education and in their sphere of activity aimed at the cultural development of the general public. In the field of continuing education, as well as in education generally, it is hoped that the compartmentalization practised by faculties and departments will be broken down and that a more flexible structure will encourage and facilitate inter-disciplinary studies.

Other recommendations


There are four other recommendations among the 40 dealing with higher education to which I might draw attention:

- that the charters and statutes of universities now in operation be revised to give their administration a character which is more democratic and better adapted to the needs of modern society, with respect particularly to the composition and powers of governing boards and the appointment and duties of administrative officers, and to permit greater participation by faculty members in administrative and academic decisions and by students in matters closely concerning them;

- that the academic year consist of two semesters of at least 15 weeks of classes each and that year-round university operation be studied;

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"SUPPLEMENTARY READING"

UNDERSTANDING ED REPORT

(From the "Failt-Ye Times", Macdonald College, January 22, 1965).

Introduction to an Education Students Method of Preliminary approach to Recommendations 193 through 402 of Part two of the second Report of the Quebec Royal Commission on Education.

or

How to be able to discuss the Parent report intelligently without having to understand the whole thing.

by Norman Asher, B.A. '63

The 210 recommendations, contained in part two of the second report of the Quebec Royal Commission of Education, cover almost every conceivable aspect of elementary and secondary school administration, curriculum, and teaching. For myself, a mere novice in the fascinating and complex business of education, and for my fellow students who are in the same pedagogical boat—a boat which has suddenly taken off on a very new but very carefully chartered course—there is a feeling that it is important for us to know all about this report, which is of such vital significance to the profession we are about to enter.

However, it is obvious that a complete critical analysis of this momentous document, with its manifold broad interpretations, would present a formidable task for even the most highly educated educators. How, then, are we beginners—the very people who are to be the most crucially affected by the report—to approach it?

With this problem in mind, my colleagues and I have thankfully hit upon a sure fire method for understanding the Report—a method so valid that we have written to the Quebec Dept. of Education suggesting that they incorporate this as a 403rd recommendation. For some reason, our suggestion was not adopted, but here it is anyway, for the intended use of all prospective teachers who are readers of the Failt-Ye Times (I know at least three).

The suggestion is simply that each Ed. Student:—

1. Pick the particular topic in the field of education that he or she is most interested in and then;
2. skim the Parent report searching for any points that refer to that topic;
3. write a reasonably good summary of these above mentioned points;
4. memorize it, and
5. when asked by anyone what is your opinion on the Parent Report, recite your summary, remembering to quote at least one recommendation verbatim.

One such topic, most thoroughly dealt with by the Report, is the intellectual development of children and youth, and the educational guidance thereof. Pertaining to this, the implications of the Parent Report are that, henceforth, there will be a much greater emphasis on the so-called child-centered concept of education. This means, specifically, a system of education which is almost completely governed by the needs and interests of the pupils—as opposed to the system of education which is much more greatly influenced by cultural, religious, and traditional attitudes. Naturally, the logic behind this new and refreshing approach is that, since the youngsters of today are the leaders of tomorrow, their interests and the interests of our society coincide.

This idea of education being directly geared to the needs of society is well illustrated by the 193rd recommendation, that:—

"... the time table include (a) arts and means of expression, (b) the natural and social sciences, (c) development of methods of thinking; and that this all-round development of the student, BE DETERMINED BY THE VOCATIONAL GUIDANCE SERVICE on the basis of the aptitudes and inclinations of the child for the career which he wishes to follow."

The idea here is that of the pupil, through the educative process, being led, guided, and directed through a lengthy series of learning experiences which will produce those changes in behaviour which will result in he or she acquiring the competence to take his or her place, not only as an adequately developed intellect and a well-adjusted member of society, but also as a skilled member of the Province's Labour Force.

RANDOM CLIPPINGS

The Building Fund Committee, striving for an objective of \$22,500, staged a series of blitzes from February 17 to March 22.

The money was raised by selling 25,000 boxes of Macdonald's chocolate biscuit bars.

I graduated (B.A.) from S.G.W.U. in 1963. Thought you might be interested to know that we're moved to North Hollywood, California, and that we have a year old son (native Californian).

Eva Klein (Schwartz).

ABRAHAM SCHWARTZBERG (Arts '57), a teacher in the Young Israel Academy of Montreal for 13 years, and lecturer in the Adult Education Dept. of the Keren Hatarbut for 10 years, is also a lecturer in Hebrew at SGWU. Mr. Schwartzberg also has diplomas from the Hebrew University of Jerusalem and the Ecole Pédagogique de Paris.

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OUR GRADS IN THE WORLD — (collected by John Ferguson)

NOTES FROM THE EXECUTIVE DIRECTOR'S OFFICE

ARNOLD SHUSTER, B.A. '54, B.Com. '55, now living in Ste. Anne de Bellevue. His charming wife is expecting and will no doubt have their first by this time. Arnold is President of Atlantic Motion Picture Distributors in Montreal, was married in February '64 and plans further study in the United States. Best wishes to all of you.

R. G. (DICK) THOMPSON, B.A. '53, Vice-President of the Alumni Board of Directors, has been appointed Assistant Sales Manager, Eastern Area, Bathurst Containers Ltd. — Congrats Dick and a Happy Birthday to the twins.

This is the time of year when many of our undergrads are looking for summer employment to help them through next year's study programme. If you can assist in any way, please call me at the Alumni Office.

Heard of SOPHIA TERK, B.A. '38, through Dr. Hall. Sophia is living in Tel Aviv, Israel. Best wishes.

JAMES A. CURRIE, B.Com. '62, in Pharmaceutical Sales with Ames Co. and is still studying at Sir George.

Congrats to IAN, B.Sc. '55, and Mrs. DAVIDSON on the birth of a daughter Heather Lenore in January, their first. Ian is with the Department of Health in Toronto.

LOUELLA GASOI, B.A. '62, now Mrs. S. Lecker, and living in Belmont, California.

VIRGINIA R. GENSER, B.Sc. '54, now at the University of British Columbia working towards a M.Sc.

ALLAN MARKS, 1st year Arts, son of Mrs. ESTHER S. MARKS, B.A. '63, is now attending Sir George. The number of

sons and daughters of grads attending S.G.W.U. seems to be increasing.

JAMES H. GORDON, B.Com. '62, is in Work Analysis with the T. Eaton Co. Glad to have you back.

DAVID R. DIES, B.Sc. '64, now attending MacDonald College and also Sir George, working towards an Arts degree and a teaching degree.

A most interesting and pleasant letter from Mrs. M. Young, mother of Rev. RUSSELL M. YOUNG, B.A. '58, Rev. Young is with the Canadian Mission in Seoul, Korea.

GORDON SHAPIRO, B.A. '55, dropped in to say hello and leave a cheque for the Building Fund. Gordon is News Editor for the C.B.C. Thanks Gordon.

T. F. VERNON LEPAGE, B.Com. '60, successfully passed his C.A. Exams last June and is now with Asbestos Co. in Thetford Mines.

An interesting note from Dr. GEORGE DeZWIREK, B.A. '57. He married Sylvia Bohbot of Casablanca, Morocco in January 1964. He graduated from the Ottawa Medical College, interned at the Montreal Jewish General and is now 1st year Resident at Rockland State Hospital, New York. Son David Theodore was born in New York in October. Congrats and best wishes George.

Pleasant visit from ALEC FINEBERG. Alec is now with United Investment Services, Quebec, Ltd., selling Mutual Funds. Nice seeing you.

Dr. Hall informed me that he had received a card from Miss EMILY CLARKE, B.A. '54. Miss Clarke has served with the Salvation Army in the Congo for several years. Very happy to hear of you.

ROSS WHITE, B.A. '61, and his wife Pam, B.A. '61 (née Vallance) announce the birth of their daughter, Marcia

Margaret, on Dec. 13/64. Birth weight 3 lbs. 2 oz!!! Sister for Jeffrey. Baby gaining weight well and is now home from the hospital.

Ross is now teaching English Literature, grades 8-11, at William McMaster High School, McMasterville, Quebec and is working towards his Master of Education at Bishops University during the summers. Pam is obviously busy at home. Congratulations and best wishes and thanks for the note.

A most welcome letter from STAN KNIGHTS, B.Sc. '42, enclosing generous donations from a few of the Ottawa Area Grads. Stan is our Campaign Chairman for that Area, and is with the Department of National Defence. Thanks Stan, and please drop in when in town.

Thank you SHIRLEY POPE, B.A. '50, for the note. Shirley has done considerable travelling since leaving Sir George. She received her B.L.S. from McGill and a M.A. in Library Science, University of Denver, and is presently Reference Librarian at the University of Wisconsin, Milwaukee.

BURTON V. KELLY, B.Com. '64, is now with the Royal Bank of Canada, St. Johns, Antigua, W.I.

CARL A. BROWN, B.A. '63, is now with "This Hour Has Seven Days", C.B.O.T.-TV, Ottawa.

Congrats to GLENN GRAY, B.A. '58, on his recent appointment as Executive Secretary of the International Branch Y.M.C.A. in Montreal. Glenn was formerly Assistant Secretary, Lakeshore.

I hear that LLOYD WELTON, B.A. '43, Executive Secretary of Westmount Y.M.C.A. will be leaving shortly to become the General Secretary of the Stratford, Y.M.C.A. Best wishes Lloyd.

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SIR GEORGE AND THE WORLD

27 FACULTY MEMBERS SIGN PETITION AGAINST U.S. VIETNAM POLICY

The following statement is a petition which was signed by the following members of the administration and faculty of Sir George Williams University.

The continued United States bombings of North Vietnam pose the threat of nuclear war. A civil war has now been escalated into an international crisis of ominous proportions.

The American air strikes against North Vietnam are a public confession of the failure of American Policies in South Vietnam. They signify that the United States cannot cope with a guerilla force operating amidst a friendly populace. The attack by guerilla forces on the Pleiku air-base in South Vietnam, and subsequent attacks, are an ugly but inevitable part of the war which has been going on there for years. It must not be forgotten that the origins of this war lie largely in the refusal of the South Vietnamese government to

permit the holding of elections as provided for by the terms of the Geneva Agreement of 1954. This refusal, it must also be recalled, was supported by the American government.

Guerilla attacks do not represent North Vietnamese intervention. As U.S. Senator Wayne Morse and many other American students of the Vietnamese war admit, the guerillas in South Vietnam largely equip and motivate themselves.

The undersigned, members of the faculty, of Sir George Williams University, support Prime Minister Pearson's expression of concern regarding America's new strategy in Vietnam. We urge that the Canadian Government use its membership on the International Control Commission in Vietnam to stimulate the organization of peace talks.

ALAN ADAMSON, Assistant Professor of History; HAROLD ANGELL, Assistant Professor of Political Science; PARIS ARNOPOLOUS, Lecturer in Political Science; WALTER AUSSERLEITNER, Lecturer in History; JACK BORDAN,

Dean of Engineering; GABRIEL BRETON, Assistant Professor in Psychology; MICHAEL BRIAN, Assistant Professor of English; FRANK CHALK, Lecturer in History; D. B. CLARKE, Vice-Principal; NEIL COMPTON, Chairman of the Dept. of English; MICHAEL DAVENPORT, Lecturer in Economics; FERNAND FONTAINE, Assistant Professor of Sociology; WYNNE FRANCIS, Associate Professor of English; CARL GOLDMAN, Assistant Professor of Engineering; HUBERT GUINDON, Associate Professor of Sociology; W. R. HOOPER, Assistant Professor of Psychology; MUHAMMAD Iqbal, Assistant Professor of Engineering; SIDNEY LAMB, Associate Professor of English; GEORGE LERMER, Lecturer in Economics; MARTIN LEWIS, Associate Professor of History; KURT JONAS-SOHN, Assistant Professor of Sociology; E. E. McCULLOUGH, Chairman of the Dept. of History; ALFRED PINSKY, Chairman of the Dept. of Fine Arts; HAROLD POTTER, Chairman of the Dept. of Sociology; STEPHEN SCHEINBERG, Assistant Professor of History; R. C. RAE, Principal; JANE STEWART, Associate Professor of Psychology.

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Dr. Harry Johnson's Series of Lectures for Norris Memorial — In Summary

THE WORLD ECONOMY AT THE CROSSROADS—

By Sid Abed
(of the GEORGIAN)

The first lecture involved the establishment, processes, and consequences of the IMF (International Monetary Fund) which was formed to secure stable currency levels. Dr. Johnson believes that this fund was "pushed aside" by the post-war dollar shortage problem.

This, he feels, was a problem of confidence." He said that this dilemma of liquidation was denied until a year ago when a "subterranean conflict" arose.

Europe, he stressed, believed that the U.S. had "sinned with liquidity," while the U.S. said they had need for this currency.

LIBERAL SYSTEM OF TRADE

By Pierre Wheeler
(from the GEORGIAN)

In his second lecture, Dr. Harry Gordon Johnson dealt with the evolution of the institution designed to reconstruct a liberal system of international trade—the proposed International Trade Organization set up by the Havana Charter, the failure of which to gain ratification in the US Senate led to the assumption of the same responsibilities by the General Agreement on Tariffs and Trade.

Before dealing with these subjects quite thoroughly, Dr. Johnson commented on some of the essential principles of the International Conventions governing the commercial policies of nations that had emerged from historical experience.

"Government intervention in trade should take the form of the imposition of tariffs and trade should be non-discriminatory as between foreign nations."

He then proceeded to deal with the evolution of international arrangements and of GATT in relation to them and the two powerful political and economic units of the free world—the European Economic Community and the United States, on which Dr. Johnson commented.

"It has become abundantly clear that they have different concepts of how the

international economy should be organized and managed. The rivalry between them is certain to produce some polarization of the rest of the countries of the free world about these two centers of political and economic power."

In closing, Dr. Johnson cautioned that American disappointment from the Kennedy Round, is likely to cause the United States to lose interest in further liberalization.

The third in the series of the Kenneth E. Norris Lectures was concerned with "The responsibility assigned at Bretton Woods to the International Bank for Reconstruction and Development." This lecture was the last in a series of carefully organized lectures dealing with the theme, "The World Economy at the Crossroads."

In his first two lectures, Dr. Johnson traced the evolution of the economic system and "the problems pertaining thereto that have emerged in the post-war period."

In his last lecture, Dr. Johnson described in great detail how the International Bank for Reconstruction and Development, established for the purpose of post-war reconstruction, "had been brushed aside by the march of events, and the center of the stage has come to be occupied by economic relations between international power groups." The result is the recently emerging economic struggle between the U.S., the Common Market Countries and the Communist Bloc.

The International Bank was designed to cope with the problems of the 1930's and with "forestalling a recurrence of the problems of that era". Dr. Johnson went on to point out a particular cause for the great depression. He said, "The great depression can be attributed to a failure of monetary management—particularly failure of domestic monetary management on the part of the U.S. Federal Reserve system".

The International Bank for Reconstruction and Development was designed to provide "a stable source of long-term capital for development loans at reasonably low interest." Dr. Johnson commented that the Bank was set up on "extremely conservative lines." This fact tended



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to command financial confidence in the face of the unhappy record of the immediate past.

The IBDR was intended to play a major role "in a world economy shaped on the lines of the pre 1930's world." However, this role was altered by "the powerfully contagious appeal of national independence and self-determination which swept through Asia and Africa like wildfire and created a rash of new nations." The second major alteration was the "cold war jockeying for political positions" by the nations that were anxious to provide capital for political rather than economic returns.

Dr. Johnson went on to say, "Economic development is not simply a matter of generating enough capital investment. It is a far more complex program of generating the human skills and knowledge required for working with and managing capital."

Dr. Johnson closed the series by saying, "I have not undertaken in these lectures to propose solutions to the current problems of international economic organization, but merely to describe and explain them."

ANOTHER GEM

From the Georgian "humor" page

NOTED SAVANT WILL EXPLAIN UNIVERSE

Dr. Reinhart Von Holmann-Pajeski, famed lecturer and philosopher has recently signed an agreement for three appearances at Birk's Hall. During the course of these lectures, the good Dr., in his own words, "Will acquaint students with the elements of social reality in accordance with the little known theory of ecumenical diastrophism."

Dr. Holmann-Pajeski's career is a history of brilliant intellectual achievements, and continued frustration in the face of what he terms blind prejudice and overt hostility on the part of his more orthodox colleagues.

"I remember as a boy," Dr. Holmann Pajeski confided, "newly graduated from the gymnasium in Baden-Kassel, I wrote my first book. To me it was both a revelation and a cathartic experience. I poured out my heart and soul into what I believed to be no less than the divine truth. To my horror, my fellow students merely mocked me. It was a truly traumatic experience."

The book referred to by the Doctor was a collection of rather obscene poems and limericks entitled "The Osteological Procedures Involved in the Determination of the Post-Quadratic Calculus."

As his education was continued, the Doctor's intellect expanded to truly epic proportions. His next great work, written fifty years after the first, was entitled "Ethnographic Oscillation." Here the Doctor attempted to analyze the universe in a few simple algebraic equations. Every subject known to man is covered, ranging from the elements of cultural diffusion to the preparation of a TV dinner.

"Simply reading this book could drive men mad," said the Doctor in his introduction. Still regardless of the irrefutable brilliance of this work, academicians everywhere simply mocked him.

"Until I realized the truly neurotic derivation of their hostility, I simply couldn't understand it," said the doctor.

Everything was in black and white, well documented and foot-noted in large, easy to read type. They even attacked my equations! Good Grief man, if $X = Y^2$ doesn't mean God, what in hell does it mean?

(Continued on page 34)

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HIGHLY-RATED SOCIOLOGY SUMMER SESSION

PLANS FOR 1965

Several leading international sociologists will teach at Sir George Williams University next summer in a special session in sociology. The courses will run from July 12 to Aug. 24.

Among the visiting professors named yesterday are: Kurt H. Wolff, PhD, Dartmouth Medical School, who will offer a course in medical sociology; Alfred R. Lindesmith, PhD, Indiana University, who will teach the sociology of deviance; Scott A. Greer, PhD, Northwestern University, who will present a half-course on the modern community; and Jan Szczepanski, PhD, University of Lodz, Poland, who will teach a course on caste and class studies.

Kurt Jonassohn, assistant professor of sociology at SGWU who will direct the program, said yesterday, "These are top notch people in their field. The program is intended to be an intensive learning experience for carefully selected students. The courses will be identical to those offered for two terms; they will involve term papers, reading assignments and examinations. They are not an easy way to pick up university credits."

Associate Prof. Hubert Guindon, who will assist Prof. Jonassohn with the summer program, said the studies have been established "to stimulate committed students and help promote the intellectual atmosphere."

"The summer program creates excellent contact between students and faculty and is deliberately designed to keep enrolment down."

This is the second summer Sir George has offered the special session in sociology. Last year 75 upperclassmen and professional people enrolled in five courses. Of those, 21 came from outside of SGWU (from across Canada and the United States, Prof. Jonassohn said) and 17 had already graduated university, some with advanced degrees.

Prof. Jonassohn said in addition to students in the social sciences, there was interest in the session among social workers, lawyers, doctors and psychologists.

Prof. Szczepanski will be one of the few Eastern European visiting teachers at a Canadian university. Among his works is

the editing of a 19-volume series on the transformation of the class structure under the influence of socialist industrialization.

Prof. Greer's specialty is urban growth, problems and redevelopment. Prof. Lindesmith is a specialist in problems of drug addiction. A textbook on social-psychology which he co-authored is one of the most widely used in colleges and universities.

Prof. Segal was formerly a fellow in the Harvard University program for the training of social scientists in medicine.

Prof. Wolff, who taught at the University of Rome as a Senior Fulbright Lecturer, will be the third member of the sociology department at Brandeis to conduct a course at SGWU.

His colleague, Prof. Lewis A. Coser, taught at the university last summer. Another colleague, Prof. Helen McGill Hughes, is visiting professor of sociology at Sir George this term.

In addition to courses, last summer's students were conducted on a number of field trips, including one to Labrador and outlying areas of this province. Similar tours are planned for next summer.

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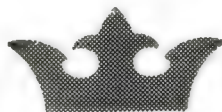
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LETTERS

Dear Mr. Asher:

As President of the Arts Faculty Association of Sir George Williams University I receive your excellent publication, "Postgrad." In your October issue I was heartened to learn that you included in your publication articles on present Day Student activities at Sir George.

I am outlining the Arts Faculty Association's programs for the '64-'65 academic year and trust that you will include some in your next issue.

SPEAKERS FOR 1964-1965

- Melvin M. Belli—(former defence attorney for Jack Ruby, spoke on November 7, 1964).
 Hon. Maurice Lamontagne—spoke on November 20, 1964.
 Hon. Judy LaMarsh—spoke November 23, 1964.
 Hon. T. C. Douglas—spoke on December 4, 1964.
 Hon. René Lévesque—spoke on February 12, 1965.
 Hon. Guy Favreau—spoke on February 22, 1965.
 Hon. Réal Caouette—spoke on February 26, 1965.
 Hon. John Diefenbaker—spoke on March 3, 1965.

Hon. Claude Wagner—spoke on March 5, 1965.

In co-operation with the Ethnic Club the Arts Faculty Association has sponsored the First International Week at Sir George from February 27—March 6, 1965. Mr. Pierre Dupuy, Commissioner General of Expo '67 opened the program with Principal Rae.

There was a Ball, Sugaring-off party, International Dinner, Exhibits, and films, and a variety show (Jimmy Tapp as host).

We also sponsored the First International Film Festival which took place January 25, to January 29.

We have also planned a tour of Expo '67 in late February.

I would assume that the graduates of Sir George would be interested in some of these programs. For further details, and a more detailed account of the above please contact me at the university.

I would sincerely appreciate your co-operation in this matter.

Fraternally yours,

Barry Beloff, President,
 Arts Faculty Association.

P.S.—We are also embarking on the proper procedure to use in ensuring Sir George of a permanent university song. Any hints you may have on what mistakes may have

NOTED SAVANT

(Continued from page 29)

Not to be confined to mere monographs, the doctor has expounded a good many revolutionary concepts which represent "Universal Truth, Reality and Art." One of his most noted theories is that of Sanitary Determination." In this difficult concept, the Doctor expounds that the true level of a civilization can only be determined by the methods employed in the elimination and distribution of body wastes.

The success of Lyndon Johnson's "Great Society," said the Doctor, "is, in reality, based solely on the flush-toilet."

These, and other goodies, await the eager students who attend Doctor Holmann's lectures on the 30th of this month.

"Don't be too sure of the date, though," said the Doctor in his closing statement, "I am working on a theory now which will eliminate the present dating system. I am modelling it after that employed by the Moocacha Indians of West Yucatan, in which there is only one twenty-four hour day in the year, the rest being utilized solely for determining when the year will take place.

occurred in the past would be greatly appreciated.

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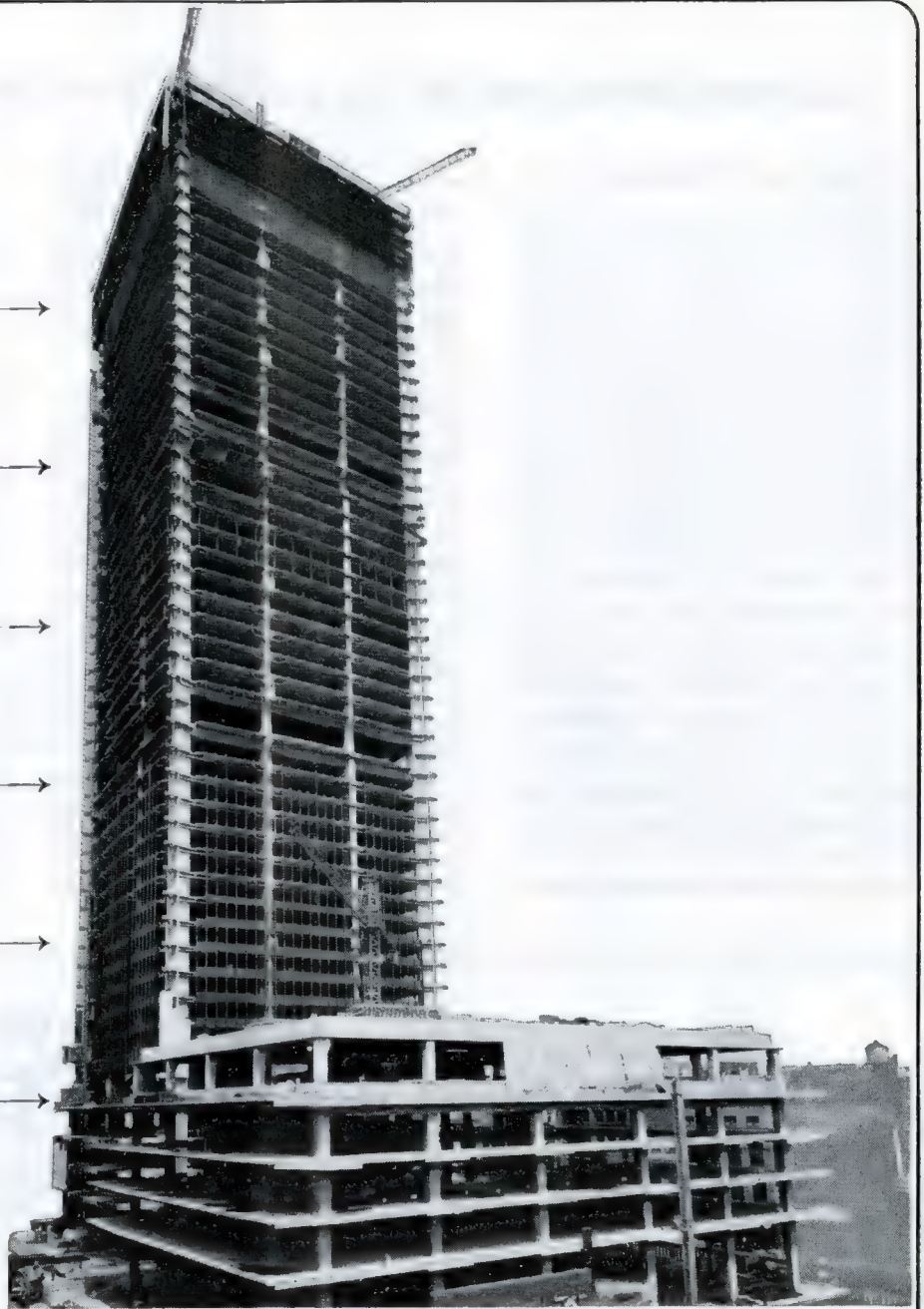
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BOOKS IN REVIEW (From University Affairs)

THE MULTIVERSITY

Clark Kerr's *The Uses of the University* (Harvard University Press, 1963, 140pp. \$2.75) traces the effects on American universities of the far-ranging social demands made upon them over the past decades. His main purpose is to define the varying uses to which universities in the U.S. are put, as 'instruments of national purpose', and to identify the various dimensions in which the resultant institution, the 'multiversity', operates. Kerr's readers cannot avoid being jarred in their thinking about the social role of the university.

The multiversity is by definition a complex of universities held together by a loose administrative structure. As President of the University of California, Kerr presides over a model of 'multiversity', with its annual operating expenditure of over \$500,000,000, and capital expenditures over recent years around \$100,000,000; with its 40,000 employees, 100 separate locations, 10,000 courses, 100,000 full-time and 200,000 part-time students.

Kerr makes many penetrating observa-

tions on the new teaching and research functions of the university. Most important, however, he makes the reader aware of the range of uses to which institutions of higher education can be put and, of the roles universities can (or should) decide to play.

THE HUMANITIES

The Humanities in Canada by F. E. L. Priestley (published for the Humanities Research Council of Canada by the University of Toronto Press, 1964, 246 pp., \$6.00) is an up-dating of the survey of the state of the humanities in Canadian universities which was made in 1947 by Watson Kirkconnell and A. S. P. Woodhouse.

"The most powerful evidence of progress," says Professor Priestley, "lies in the bibliography of publications" of members of university faculties which constitutes the greater part of the book.

In his introductory chapters the author discusses general, honours and graduate courses in the humanities; university faculty; libraries; aid for research; and facilities for publication.

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JACK RUBY'S DEFENSE LAWYER ADDRESSES GEORGIANS

BELLI DENOUNCES DALLAS JURY

Melvin M. Belli, the man whose name became internationally known after his explosive defense of Jack Ruby, elaborated some of his controversial views before a capacity audience in Birks Hall on November 6th, 1964.

Mr. Belli answered the question that was uppermost in many people's minds: what was his motivation for taking the Ruby case?

"I've seen too many lawyers trying cases instead of individuals. Show me a lawyer who says he represents ethnic groups or unpopular causes and I'll show you a lawyer who has lost the spirit of the criminal law, who has lost the spirit of the civil law."

He added, "that's what I did. I represented the individual Ruby, not any cause. I saw a little Jewish man in a city of Anti-Semites . . ."

Mr. Belli also said he took the case because along with defending Ruby he had the opportunity to do something for the medicine. He said that the law which states that if a man knows the difference

between right and wrong he can be punished capitally, is an idiotic one.

Mr. Belli stated that he tried the case the only honest way—the scientific way. "I ran into an extreme mental state, but I couldn't get in over to the jury." He added "the judge was reading a funny-book while I was explaining Ruby's mental illness."

"The tragedy of the great American city", Mr. Belli said, "is that the people believe themselves to be conscientious, but unconsciously they can't give a fair trial." He added, "the people of Dallas are gracious people, but they are transistorized. They've got to show the world that they are a law abiding people, and the way to do this is to send the man to the electric chair."

The lesson we can draw from this, Mr. Belli stated, lies in the lack of humility and the worship of materialism. He added that he felt sorry for Dallas. He said that while he was there he went to one of the churches to worship and was given a program. On the front was the balance sheet of the church with a small cross in the corner saying, "for God's message, see inside". It was this materialism, Mr. Belli

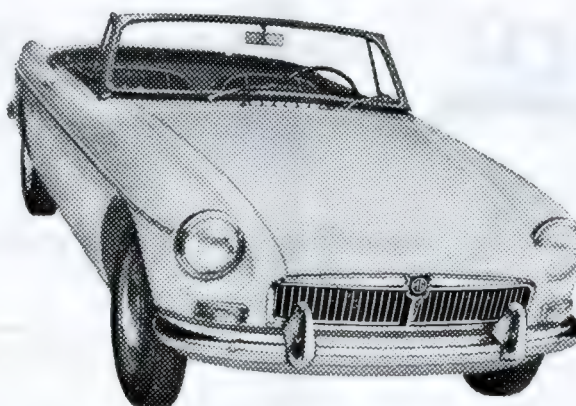
said, that sat in the jury box. "Those people had to return the verdict they did."

Mr. Belli went on to talk about civil cases, especially those which involved personal injuries. He said that we must appreciate the dignity of man, the right that if a person suffers the loss of an eye or leg, he can adequately live afterwards. "The end result of justice in a criminal case", Mr. Belli said, "is the sentence; in the civil side the end result is the amount of the award." Awards in Canada, he added, are $\frac{1}{3}$ to $\frac{1}{4}$ less than those in the U.S. In regard to this fact, Mr. Belli stated that he doesn't think juries and judges in Canada feel that we are entitled to the same kind of justice as American are.

Following a brief question and answer period, Mr. Belli was presented with a plaque by Arts Faculty President Barry Beloff, commemorating his appearance at Sir George University.

A question period followed this discussion at which time Mr. Belli expressed his views on a wide range of contemporary issues. He began first by discussing the whys of Barry Goldwater's success in the

(Continued on page 39)



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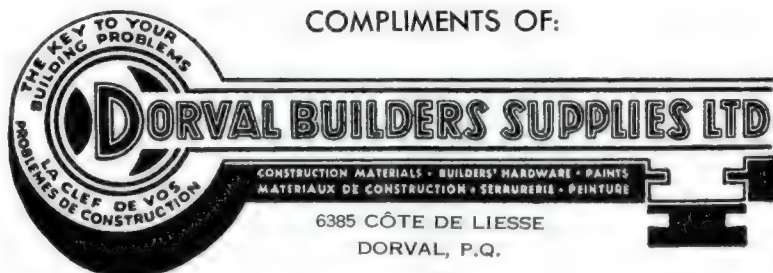
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NEW COMMERCE CURRICULUM

(Continued from page 17)

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PARENT REPORT

(Continued from page 22)

● that the recently formed Committee of Rectors or Principals become a permanent committee, with terms of reference broadened to embrace all aspects of university development, including the examination of university budgets prior to their submission to the State;

● that, in addition to maintaining a Division of Higher Education within the Ministry of Education, the Government establish an Office for the Development of Higher Education, a legally autonomous body the primary function of which would be to make recommendations to the State concerning the size of grants to be accorded institutions of higher education.

*Translated from the French by Rosalind J. Murray. —*Report of the Royal Commission of Inquiry on Education in the Province of Quebec, Part Two, A—"Structures and Levels of Education."* Quebec, Queen's Printer, 1964. \$2.00.

JACK RUBY'S LAWYER

(Continued from page 37)

Republican party. Being organized like President Kennedy was in 1960 and having an abundance of wealth were the key reasons he attained so much power. However, Mr. Belli warned that President Johnson, although a master politician, ought not to interpret the election results as being a complete mandate for power, for the 2-party system is the essence of democracy.

As for himself, Mr. Belli said he had no practical ambitions. "I can be a brain surgeon; I can be a pilot; I can be most anything. My own discipline is much more interesting." Having the facility to change his viewpoint is what enables the lawyer to remain objective.

Mr. Belli also spoke of Mark Lane's views of the Warren Report. "He has damaged the United States. If the Warren Report can't be believed, then we're in a pretty sorry state!"

PROFESSORS' SALARIES, 1964-65

An advance release by the Dominion Bureau of Statistics shows that the median salary of full-time teaching staff in all ranks at 17 representative universities is \$9,668, which is 6.2% higher than last year.

The advance in salaries was greatest in the Western Provinces and least in Central Canada.

Medians by rank are: dean, \$17,361; professor, \$14,163; associate professor, \$10,634; assistant professor, \$8,390; lecturer or instructor, \$6,747.

SGWU ADMINISTRATOR — ALSO POP SINGER

(from the GEORGIAN)

By Sid Abed

What's your line? Assistant Director of Admissions or Singer? When recently asked this question, Mr. Tom Swift replied, "both".

At the moment, Mr. Swift is Assistant Director of Admissions at Sir George. As a hobby he has made several records. "Blue and Lonely" which made the Ottawa hit parade, was his first effort. The record is done in a "pop style" and is on the Allied label.

Mr. Swift graduated from Sir George in 1962. In his third and fourth years, he worked as an evening supervisor in the Admissions office. He has his B.A. and is a psychology major. In addition, he is starting work shortly on his Master's Degree in University Administration.

While going to Sir George, Mr. Swift appeared in all the variety shows and anywhere else his singing talents were required. After graduation he was offered a recording contract by Allied Records, but chose University Administration instead.

His second record, "I'm Going to Try" — a true Georgian effort — appeared on the London label, and was well received. It seems that the group was composed of Georgians and that the sound engineer had taken night courses at Sir George. Mr. Swift's manager, Bill Finkleberg, is a Georgian, who also composes, arranges and plays.

When not singing, Mr. Swift, is a member of the Junior Committee of the Montreal Symphony Orchestra. He would ultimately like to go back to singing in the "Andy Williams style", but owing to his tight schedule as an administrator he unfortunately has to forego this pleasure.

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ON AND OFF CAMPUS – A Review of Activities

WINTER CARNIVAL HELD

Sir George Williams University's Winter Carnival turned out to be one of the major events this year. Carnival Week took place during the first week of February, starting on Tuesday, the 2nd and ending on Saturday, the 6th.

The Carnival got underway on Tuesday with "Gala Night", on the Plaza of the Place Ville Marie. The festivities started at approximately 7:30 p.m. with the crowning of the Carnival Queen. Fireworks and a street dance accompanied this event. The Queen was awarded a trip for two to Tampa, Florida and also a ski-week for two at the Chantecler in the beautiful Laurentian Mountains.

Wednesday night, February 3, featured the Variety Show at the St. Denis Theatre. For the first time in Montreal, direct from Chicago, was presented the original satiric "The Second City Revue". They were acclaimed as one of the top revues in the United States, and had completed a successful appearance on the Jack Paar Show. Ross Smith of CKGM and Capital

Records served as Master of Ceremonies of the Show, which opened with the Counts Four. Entertainment continued with Sir George's own "Newlanders" of London Records. It was a show worthwhile attending.

On Thursday, February 4th, there was a giant parade with floats and masses of Sir George students. The Queen and Princesses led the parade and ended at the lower campus of McGill University, where the students got a chance to "flex their biceps" in a snowball game (football played in the snow with no equipment).

JFK FUND

The Students' Undergraduate Society has established a John F. Kennedy Memorial Library Fund.

The campaign for funds which will be conducted by the universities, colleges and high schools of the Montreal area, has been organized in connection with a fund raising drive for the Memorial Library in Boston.

The appeal for contributions will continue for four months, with the hope of

raising \$25,000 for the fund.

Robert Kennedy is expected to be in Montreal sometime in March at which time he will be presented with the check.

All contributions may be submitted to the Student Receptionist in a sealed envelope marked John F. Kennedy Memorial Library Fund.

UN ENGROSSED WITH HUMAN RIGHTS

*by Sid Abed
(of the GEORGIAN Staff)*

On February 11, delegates from fifty colleges met at the Helene de Champlain restaurant on Ile St. Helene for the second meeting of the University Model United Nations.

Mr. JACQUES Y. MORIN, President of UMUN and introductory speaker is a law professor at the University of Montreal and has also been involved with the promotion of human rights. He is a member of the "Committee of Seven" and a moderate from Quebec.

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Mr. JOHN P. HUMPHREY, Director of Human Rights in the U.N. described the UN stand on human rights. "There has been no more revolutionary development in the history of international law and relations than the present engrossment of the UN with human rights", he said. He went on to say that one of the principal purposes of the Charter was to "achieve international co-operation in promoting and encouraging respect for human rights and for fundamental freedoms."

Mr. Humphrey said that international law has always considered human rights were always within the exclusive jurisdiction of the states and not therefore a matter for international action.

The covenant of the League of Nations did not have anything to say about human rights because the great powers which wrote the covenant and ran the League were unwilling to accept the interference of an international organization on a matter which they considered was their own domestic business.

The main reason for the downfall of the League of Nations was its inability to cope with the "atrocious violations of human rights in Nazi Germany and other countries." This fact demanded the establishment of some kind of international ma-

chinery for the promotion of human rights and "became one of the war aims of the Allied powers."

When the Charter of the United Nations was adopted, it contained seven specific references to human rights, which include the prevention of discrimination and the protection of minorities; the prevention and punishment of genocide; freedom of information and the abolition of slavery and of forced labour.

MODEL PARLIAMENT VIEWS

Key men in the University's political clubs were questioned by THE GEORGIAN regarding their policies in the Model Parliament held the week of February 16.

Both the Liberal and New Democrat spokesmen felt that there was no possibility of the Government falling even though the Liberals are in a minority. Mr. David Bercuson, speaking for the NPD attributed this to the fact that David McGuire, Prime Minister of the Model Parliament is a "Progressive Liberal who will introduce progressive legislation which we will be able to support."

Harvey Kalnitsky of the Liberal Club announced the Whigs' intention to introduce several Government Bills including a Bill on National Defense which would

establish a permanent Canadian Battalion for UN peace-keeping operations and limiting Canadian Military intervention to that conducted through the UN.

The Government also intended to introduce a Medicare Bill as well as White Papers on External Affairs and Immigration. Mr. Kalnitsky stated his confidence in the passage of all Government Bills.

Leader of the opposition, Mike Maloney of the PC club stated that he felt an NPD-PC coalition was possible. Neither Prime Minister McGuire nor Mr. McGuire felt that this was possible.

SEMINAR on LATIN AMERICA

The sixth annual Seminar on International Affairs, this year entitled "Latin America: Evolution or Revolution", featured five main speakers, during November.

John D. Harbron, editor of the Executive; Adolf A. Berne, U.S. State Department consultant; Hugh M. Wilson, manager of the International Division of the Toronto-Dominion Bank; His Excellency Ricardo H. Pueyrredon, Argentine Ambassador to Canada; and Robert J. Alexander, Professor of Economics at Rutgers University, N.J., are all authorities on some aspect of Latin America.

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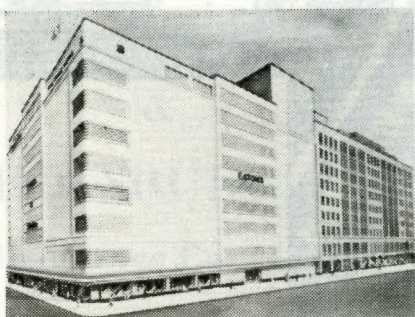
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